



Whitley Park Primary and Nursery

Sports Premium Proposed Spend 2023-24



Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it](#).

Total fund allocated 2023-24: £20,500

Key indicator 1: Engagement of all pupils in regular physical activity

(The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.)

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children are active and developing an array of sporting and physical attributes during school time	<p>Introduce second HLTA sports specialist to support with training and engagement in extracurricular activity</p> <p>PE lead to monitor implementation of curriculum planning and support development through training and guidance.</p> <p>Develop tracking and assessment system across the school – investigate Insight facility to support this.</p> <p>Introduce assessment and tracking so provision can be targeted towards gaps in provision/children who are inactive.</p>	£8774 (P.E. Lead)		

	Review progression in long term planning and make necessary changes			
Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities	<ul style="list-style-type: none"> • PE Lead to monitor and target children who do not participate in regular physical activity. • Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl.: lunch club activities, after school clubs and partnerships with external clubs where possible (potential partners incl. Reading FC, Reading Rockets, JMA Specialist Teaching, etc) • Introduce broader range of structured lunchtime activities and deliver associated training to lunchtime staff. • Enrich opportunities for Alternative Provision to support vulnerable children through engagement in physical activity. 			
Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND	<ul style="list-style-type: none"> • Introduce an assessment tracking system in order to monitor progress and promote development of children's physical skills. • Continue regular slots for ARP children and extend through formalisation of this offer to complex SEND children • Visit other settings to see and compare best practice. • Identify specialist opportunities, incl. competition, to promote gifted and talented children – through WEC and other wider opportunities • Identify specialist opportunities, incl. competition, to support SEND 			
Reintroduction of the Daily Mile so that children's fitness improves (COVID permitting)	<ul style="list-style-type: none"> • Return to Daily Mile- introduce incentives/initiatives to recognise effort and progress • Develop pilot in Y3 – target vulnerable year group and evaluate impact • Promote engagement across the school 	£100		

Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning	<ul style="list-style-type: none"> ● Seek additional opportunities that broaden the PE experience for pupils, incl.: boxing, etc ● Expand external options, e.g. - gymnastics ● Develop RFC Mentoring approach -training, support and challenge (link to monitoring) ● Survey pupils to gauge impact and develop provision 	PE Lead time – (Approx. 2.5 hours a week) £2000		
Raise the profile of sports, in particular new and less known sports, via workshops across the year if possible	<ul style="list-style-type: none"> ● Considering current restrictions - arrange a variety of different sporting workshops to broaden children's awareness of other, unfamiliar sports such as boxing, badminton, handball, ultimate Frisbee etc. ● Create regular sports reports for the fortnightly newsletter and promote further on social media ● Continue fortnightly newsletter and introduce PE wall of fame 	£500		.
Enable ALL children to have the opportunity to participate in competitive sport	<ul style="list-style-type: none"> ● Continue wider club offer and build on this existing model. ● Enter inter school sports competitions throughout the year for years 1 to 6. ● Record statistics on number of children involved, number of events, demographics, etc. ● Release PE Lead to run sporting events across the school each term and purchase of associated equipment 	£500 £1500		

Key indicator 3: Increased staff knowledge, understanding and skills in teaching P.E.

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Support self-evaluation of P.E. to inform practice	<ul style="list-style-type: none"> PE Lead to attend regional PE conference and other associated training Visit other settings to compare approach and learn from best practice 	PE Lead time (3days) £500		
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	<ul style="list-style-type: none"> Complete staff PE questionnaire – compare results and use to evaluate progress and next steps ECTs to receive training and guidance, incl. model lessons, planning support and guidance Deliver targeted P.E. training to staff Class teachers to plan using PE LTP 	PE Lead (£4000)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention	<ul style="list-style-type: none"> Provide swimming lessons for all Year 5 and 6 children Evaluate through swimming report Provide top up swimming for those children in Y5/6 who are unable to swim 25m. Analyse impact of swimming and report figures Swimming Training for Y5 staff (Shallow Water Certificate) 	£1500 £500		
Improve P.E. resourcing in order to continue high quality provision	<ul style="list-style-type: none"> Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. Identify and deliver Play Leader training 	£500		

	<ul style="list-style-type: none"> • Purchase playtime equipment to develop gross and fine motor skills. ● Introduce pupil playleaders through RFC Primary Stars initiative 			
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Key indicator 5: Increased participation in competitive sport

Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions	<ul style="list-style-type: none"> • Minibus driver training for staff ● Access new Aspire2 minibuses, incl. fuel 	£300		
Enable children to be actively passionate about sports clubs/competitions offered.	<ul style="list-style-type: none"> • School to compete in various inter school events (WEC and wider opportunities). • Introduce Intra-school competition each term, incl. House cross country in End of Feb/March 24. ● Introduce Sports Presentation Assembly in Term 6 to include in school and outside of school achievements 	£500		