



Whitley Park Primary and Nursery Sports Premium Evaluation 2022-23



Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Total fund allocated 2022-23: £21,174.

Key indicator 1: Engagement of all pupils in regular physical activity

(The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.)

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children are active and developing an array of sporting and physical attributes during school time	<p>Continue subject specialist support from PE Lead</p> <p>PE lead to ensure learning is well planned to challenge, enthuse and motivate all children and support staff understanding through training and guidance.</p> <p>Introduce assessment and tracking so provision can be targeted towards gaps in provision/children who are inactive.</p> <p>Review progression in long term planning and make necessary changes</p>	£8774 (P.E. Lead)	<p>Subject specialist support has continued. Impact can be seen in children's progression of skills from different year groups, e.g. – football Y2-Y3.and children's ability to remember and apply what they have learnt.</p> <p>ECT support has been effective, including modelled lessons. Both ECTs confident and completed ECT assessment successfully.</p>	Develop tracking and assessment system across the school – investigate Insight facility to support this.

			<p>Experienced staff benefitted from provision of model planning. This is supporting confidence.</p> <p>Tracking and assessment has started but requires additional time to develop.</p> <p>Long term planning has been adjusted to support better match to NC. For example, understanding of rules supported by more opportunities for game play.</p>	
Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities	<p>PE Lead to monitor and target children who do not participate in regular physical activity.</p> <p>Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunch club activities, after school clubs and partnerships with external clubs where possible (potential partners incl. Reading FC, Reading Rockets, JMA Specialist Teaching, etc)</p>		<p>Club offer has developed quickly and there is improving range of activities on offer and for a broad range of children, now incl. KS1.</p> <p>Enthusiasm for sport and PE is growing as a result – children seem to be more excited and engaged about sport and PE.</p>	<p>Lunchtimes would benefit from more structured opportunities.</p> <p>Enrich opportunities for Alternative Provision.</p>
Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND	<p>Introduce an assessment tracking system in order to monitor progress and promote development of children's physical skills.</p> <p>Identify specialist opportunities, incl competition, to promote gifted and talented children – through WEC and other wider opportunities</p> <p>Identify specialist opportunities, incl competition, to support SEND</p>		<p>Pentathlon event was a great success, incl. Boccia.</p> <p>Alternative school based SEND Provisions have benefitted from specialist teaching. This is supporting CPD and Specialist PE teacher development.</p>	<p>Formalisation of ARPs – potential to develop the existing offer.</p> <p>Continue regular slots for ARPs.</p> <p>Visit other settings to see and compare best practice.</p>

Reintroduction of the Daily Mile so that children's fitness improves (COVID permitting)	<p>Return to Daily Mile- introduce incentives/initiatives to recognise effort and progress</p> <p>Promote engagement across the school</p>	£100	<p>Year 6 brought this back in the summer term. This supported children's resilience and concentration. Children able to articulate sense of achievement and identify own progress.</p> <p>Year 3 are set to begin in autumn 2023</p>	Develop pilot in Y3 – target vulnerable year group.
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Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning	<ul style="list-style-type: none"> Seek additional opportunities that broaden the PE experience for pupils, incl: boxing, etc Develop RFC clubs – enrich with links to Artsmark Develop RFC Mentoring approach -training, support and challenge (link to monitoring) Survey pupils to gauge impact and develop provision 	PE Lead time – (Approx. 2.5 hours a week) £2000	<p>Girls and boys boxing trialled in Y5/6. Offered a completely new opportunity for some children.</p> <p>Child and parent feedback was very positive – children enjoy it and look forward to it.</p> <p>RFC mentoring and support improving with time and training. Improvement seen in behaviour and regulation.</p> <p>Artsmark cancelled – staff not available</p>	<p>Conduct focus group with cross section of pupils.</p> <p>Investigate external options, e.g. – local boxing club.</p>
Raise the profile of sports, in particular new and less known sports, via workshops across the year if possible	<p>Considering current restrictions - arrange a variety of different sporting workshops to broaden children's awareness of other, unfamiliar sports such as boxing, badminton, handball, ultimate Frisbee etc.</p> <p>Create regular sports reports for the fortnightly newsletter and promote further on social media</p>	£500	<p>Sports Reports continued in the newsletter. Children feel sense of achievement.</p> <p>Raising the profile in celebration assembly has also helped to raise the profile and sense of achievement.</p> <p>Display board – Hall of Fame generated positive interest.</p>	Continue newsletter and PE wall of fame.

Enable ALL children to have the opportunity to participate in competitive sport	Enter inter school sports competitions throughout the year for years 1 to 6.	£500	Improving picture. More children involved, incl KS1 and SEND.	Build on progress made and widen involvement of other staff that deliver associated clubs.
	Record statistics on number of children involved, number of events, demographics, etc.			
	Release PE Lead to run sporting events across the school each term and purchase of associated equipment	£1500		

Key indicator 3: Increased staff knowledge, understanding and skills in teaching P.E.

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Support self-evaluation of P.E. to inform practice	<ul style="list-style-type: none"> PE Lead to attend regional PE conference and other associated training Visit other settings to compare approach and learn from best practice 	PE Lead time (3days) £500	<p>Conference was not attended this time - absence.</p> <p>Visited RFC conference linked to mental health and PE – promotion of sports to enhance children’s wellbeing.</p>	Further training
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	<ul style="list-style-type: none"> Complete staff PE questionnaire ECTs to receive training and guidance, incl model lessons, planning support and guidance Deliver targeted P.E. training to staff Class teachers to plan using PE LTP 	PE Lead (£4000)	ECTs supported to graduate and feel confident.	Staff questionnaire

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention	<ul style="list-style-type: none"> Provide swimming lessons for all Year 5 and 6 children Provide top up swimming for those children in Y5/6 who are unable to swim 25m. Analyse impact of swimming and report figures Swimming Training for Y5 staff (Shallow Water Certificate) 	<p>£1500</p> <p>£500</p>	Swimming returned. Children demonstrated very low ability but made some progress.	Identify options for autumn new academic year – South Reading being refurbished.
Improve P.E. resourcing in order to continue high quality provision	Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part.	£500	Playtime equipment continues to be difficult to maintain. Storage and care of use is still a problem.	Identify playleader training/support.

	<p>Purchase playtime equipment to develop gross and fine motor skills.</p> <p>Introduce pupil playleaders through RFC Primary Stars initiative</p>		Playleaders not trained due to limited capacity.	
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Key indicator 5: Increased participation in competitive sport

Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions	<p>Minibus driver training for staff</p> <p>Access new Aspire2 minibuses, incl fuel</p>	£300	Participation increased with access to minibus and support with transport, e.g. – Reading Boys, Leighton Park	Continue and build on progress. Identify minibus training for more staff.
Enable children to be actively passionate about sports clubs/competitions offered.	<p>School to compete in various inter school events (WEC and wider opportunities).</p> <p>Introduce Intra-school competition each term</p> <p>Introduce Sports Presentation Assembly in Term 6 to include in school and outside of school achievements</p>	£500	WEC opportunities were limited but are improving. Overall participation is increasing with room to develop further.	House cross country in End of Feb/March 24.