

Personal, Social and Emotional Development

We will be learning;

To play in a group, building up play with others - ring games, board games learning to take turns.

To be confident selecting new resources and playing with them.

About being a good friend and thinking about how we can help each other - thinking about our kind hands, feet and words.

How we feel if someone is unkind-what can we do to make others feel happy?

Kind, helpful, friendly, sharing, taking turns

Literacy

We will be learning;

We're going on a Bear Hunt story - the story will be told allowing time for children to join in with repeated refrain.

To join in Letters & sounds phase 1 and early phonics activities

Trace/ copy/ write name/lists/ captions

To sequence the story using books, puppets and small world figures

Read 'We're going on an Egg Hunt' and take part in an egg hunt.

How to draw a story map

To draw/write our own story using special bear paper

Singing songs and rhymes

Hunt, search, stumble, trip, adventure

Understanding the World

We will be learning;

Continue celebrating Chinese New Year

To plant and grow seeds (grass) - what is needed for seeds to grow.

Talk about what they observe- growing, gardening-plants, animals, natural objects, changes outside

Cooking/ tasting/ pancakes food using cameras What changes take place when you make pancakes could you flip a pancake when the mixture first goes in the pan - children will be encouraged to explain their answers.

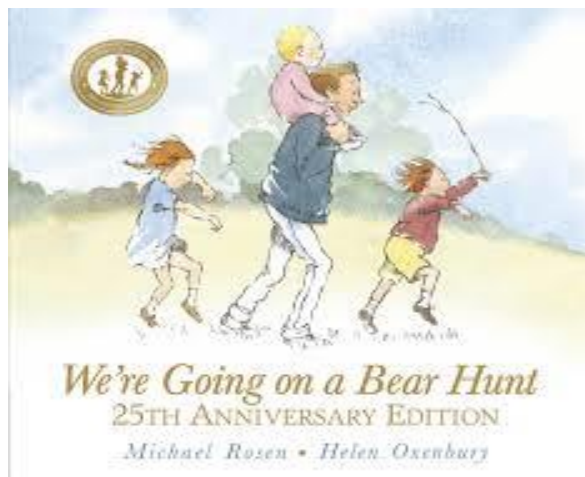
Where eggs come from and finding out what happens to an egg when it is looked after by its mother?

Crack, whisk, mix, weigh, runny, liquid, solid, flip, toss, hatch

Nursery Spring Term 2

Focus Story: "We're going on a Bear Hunt"

Key vocabulary is in red.



Communication and language

We will be learning;

To join in with repeated refrains join in with increasing recall.

Answer and ask how & why questions How is the bear feeling? Is there a time they have felt scared/sad/lonely - what could they do to make someone feel better.

Prepositions, in front, behind - use small world characters to demonstrate use of prepositions.

Exploring adjectives-kind, scary, lonely

Uses more complex sentences using because and then to retell events

Builds up vocabulary that reflects the breadth of their experience. Talk about how the mud, grass etc feels on their feet

Look at photographs of the different story settings and talk about their experiences eg have they ever seen snow, have they splashed in a muddy puddle?

Mud, forest, snowstorm, grass, cave, bear, kind, friendly, fierce

Physical Development

We will be learning;

To hold a pencil effectively

Play chasing games-changing direction and speed.

To practise our ball skills using the basketball nets and throwing and catching

Healthy foods - making good choices? Effects of exercise - how do we feel when we've been running?

Scissor skills - correct grip, using two hands together - one cutting the other holding/turning the paper.

Healthy, fruit, vegetables, hot, heart, beating

Mathematics

We will be learning to;

Count our steps, jumps, claps as we go on our bear hunt.

Spot and recognise numbers and 2D shapes in our inside and outside classroom.

Compare groups of bears, children and sweets to see which group has the most and which has the fewest.

Use positional language as we travel on our bear hunt eg. Under, over, on, through, next to, behind and in front of.

Weigh ingredients for pancakes - do we need more or less of each ingredient? Take part in an Easter egg hunt - who found more/fewer - open them and count the treasure inside and match the quantity to the correct number.

More, less, fewer, the same, through, next to, behind, under, on, in front

Expressive Arts and Design

We will be learning to;

Experiment with the sounds different percussion instruments to represent the sounds in the Bear Hunt story.

Build a bear cave from recyclable materials using appropriate tools and techniques.

Investigate a range of construction

Enjoy learning & joining in with new songs Develop sense of rhythm through dance

Make Easter arts & crafts- Easter baskets and Easter cards

Dance to spring music

Look at spring flowers and use a variety of media to represent them

Shake, tap, rattle, scrape, beat