

Spring 2 Reception Information and Topic overview

Welcome to Spring Term 2

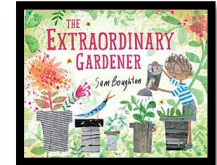
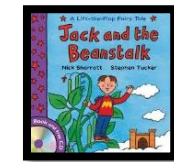
This term we hope to use Tapestry for some 'Show and Tell' learning opportunities. Each week teachers will choose three or four children from each class to share their own stories of what they were like when they were babies. When it is your child's turn, we will ask you to post some photos and/or videos and to tell us where your child was born so that each child can share their home experiences with their friends in the classroom.



Our Topic this term is 'New Life'

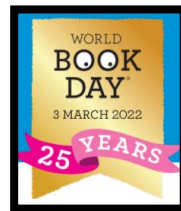
The themes we will cover are;

Signs of Spring
Growing /nature
Life Cycles
Babies and growing
Caring for pets
Where was I born?
Where do my family originate from?



Our focus story is 'The Extraordinary Gardener'

Reading



Our trip to the library last term was fantastic. Reading daily to your children will really make a difference. Why not join Whitley Library to be able to borrow from a great range of books?

- Children will learn to blend the sounds they know to read words. To read a short phonetic sentence
- Read some words using "Fred in your Head"
- Begin to identify 'special friends' such as sh, ch, nk, ng in words like shop, chop, pink, ring
- Know some 'red words' by sight and begin to apply when making early writing attempts *I, to, said, the, you*
- Begin to read 'Nonsense words' which don't make sense e.g.: fap, pim, son, yink
- Learn to continue a rhyming string and to attempt to read and write one e.g.: mat, sat, cat, fat, rat, rat.

Enrichment activities



Living Eggs; 4th March We will be hatching some chicks in school. The eggs will be delivered to our reception classes and we will be able to watch the chicks hatching and growing over a 2-week period!



Wed March 27th

Reception school trip to Rushall farm and Ella's Kitchen-5-a-day market garden



World book Day-PJ's dress up 07-03-24

Comic Relief-wear something red 15-03-24

Easter Egg decorating competition 28-03-24



Mathematics

Count by rote with numbers in order to 15+

Beginning to rote count in 2's to 10. Develop awareness of odd and even numbers

Know my age and how old I will be next year/last year.

Remember my house number

Number and place value to 10 Recognise and order numbers to 10

Count an irregular arrangement of objects to 10 by lining up/touching each object as I count with greater accuracy. Know last no. of count = quantity. Comparing groups up to 10

Say the number that comes before/after a given number

Recognise Numicon shapes and dice patterns

Subitise— recognise instantly a small quantity up to 5 without having to count out. Engage in some simple measuring activities

Explore pattern and continue a repeat pattern

Addition and subtraction to 10. Number bonds to 10. Ten frame and Part-whole model. Spatial awareness. 2d and 3d shapes

Part-whole, measure, length, height, width, estimate, forwards, backwards, sideways, beside, near, far, odd, even, tube, stack, roll, 3D. 2D, cube, pyramid, sphere, cone, order, missing number, identify

Personal and Social Development

Growing in confidence, belief, achievement, care, pride.

Knows when to ask for help. Works collaboratively

Greater independence in class to select resources and activities

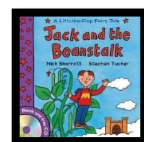
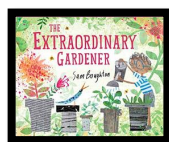
Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others.

Understands own actions can affect others and will offer sensitivity/comfort if they have upset another child

Aware of boundaries set, and of behavioural expectations in the setting **Believe, achieve, sensitive, care for, expectations**

Spring Term 2

New Life



Communication, Language and Literacy

Uses intonation, rhythm when retelling stories and uses language to imagine and recreate roles and experiences in play situations- let's put on a show' role play and puppet theatre

Able to follow a story without pictures or props.

Develop concentration skills when completing tasks

Responds to instructions involving a two-part sequence.

Understands humour, e.g. nonsense rhymes, jokes

.Builds up vocabulary that reflects the breadth of their experiences

Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.

Answers 'how' and 'why' questions about their experiences and in response to stories or events

Theatre, show, role, character, joke, comedy, talent, audience, performance

Know story sequence of 'Mr Wolf's Pancakes' and "Jack and the Beanstalk" with increasing attention and recall

Develop awareness and express opinions of different stories and author. Celebrate **'World book Day' (5th March)**

Identify rhyming pairs

Segment the sounds in simple words and blend them together.

Uses some clearly identifiable letters with more control over size and orientation of letters in writing attempts. Represents more sounds correctly and in sequence.

Writes labels, and captions and recipe-'Pancakes, cakes'.

Writes message inside Mother's Day/ Easter card

Read words and simple sentences.-Differentiated RWInc groupings

Red words read and apply I, the, to, said, you, my, we

Can segment the sounds in simple words and blend them together. **Pancake, wolf, giant, market, cruel, mean, wicked, strides, unfortunately, poor, grow, castle, harp, axe, diary, record**

Understanding the World

Observe signs of spring and weather

Show interest in the lives of others- celebrating Mothering

Sunday and Easter. Growing a beanstalk, planting and gardening

Learning first- hand about chicks hatching from eggs

Recycling, sorting our junk. Developing understanding of growth, decay and changes over time.

Do we have castles in our country? Remember we live in

Reading, In England-where do our classmates come from

Know we have a Queen-The Royal family

Use tablets/laptop/IWB to engage in age appropriate

programmes **Bean, plant, compost, soil, shoot cress, town, country, castle, palace, queen, recycle, incubator, embryo, hatch, life cycle, growth**

Physical Development

Develop understanding of growth and that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

Handwriting practice -Increased pencil control, applying appropriate pressure Begin to use anti clockwise movement & retrace vertical lines to forming letters correctly

Observing effects of exercise.

Experiments with different ways of moving. -Jumping Beans Jumps off an object and lands appropriately.

Develops hand-eye coordination and throwing and catching skills

Uses tools for fixings—hole- punch, glue sticks, treasury tags, split pins. Cellotape and masking tape to build models and make own cards, books, diaries **Diet, hygiene, growth, decay**

Expressive Arts and Design

Songs and rhymes this term:-'Pancake song' 'Jack sold his cow' 'I'm a Spring chicken' 'A tiny seed was sleeping' 'It's mother's day today'

Experiment with colour mixing

Understands that different media can be combined to create new effects.-making flowers for garden centre. Building castles/ designing a flag for their castle

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.-putting on a show. Making Mother's day and Easter greetings cards