

Personal, Social and Emotional Development

We will be learning;

- To think about manners and sharing
- To become more familiar with where to find resources and equipment and to remember to put things back in the correct places
- To look after our new children and help them to become familiar with our routine and nursery setting
- To play and make up games with my friends in a group.
- The importance of healthy eating

Literacy

We will be learning;

- The story language and sequence of "The Tiger Who Came To Tea"
- To talk about their favourite part of the story
- To distinguish between different letter sounds
- To 'write' menus for our role play café, messages in the home corner and to make invitations and cards in the writing areas
- To recognise our names and print we see in our environment
- About words that rhyme and joining in with new songs and rhymes
- To talk about the marks, shapes, letters and pictures we make.
- **New vocab - café, menu, recipe, bake, whisk, weigh, scales, baking tin, stripy, claws**

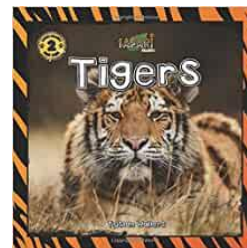
Understanding the World

We will be learning;

- About different types of animals and where they come from (habitats)
- About what tigers and other animals really like to eat
- About similarities and differences between us
- To make cakes and sandwiches for 'a tea party'
- About growing flowers for our garden
- Use the whiteboard to play ICT games and tablets to take photos

Nursery Summer Term 1

"The Tiger Who Came to Tea"



Focus Text

Communication and language

We will be learning;

- To develop our listening and attention skills in larger groups
- To join in with stories, songs and rhymes with growing confidence
- To take turns in conversation with our teachers and friends
- To name and to learn new words to describe different animals **stripy, spotty, carnivore, habitat**

Physical Development

We will be learning;

- About ways of keeping healthy such as hand washing, drinking lots of water and eating healthy foods
- To move in the way that different animals do
- To play chasing games and to change speed and direction and to explore the 'soft play' apparatus
- To develop an effective pencil grip and to form the letters in our names correctly
- To hold scissors effectively and use them to snip and cut with increasing skill

Mathematics

We will be learning to;

- To develop 1-1 correspondence when counting out small quantities and begin to add quantities to find out how many altogether
- Compare quantities using the language of **more, same** and **fewer** and **full** and **empty**
- To weigh different foods and to use money in our role play café
- To begin forming some numbers when recording our counting in different play activities
- To use counting to solve problems like sharing out food and drinks to see if we have enough
- About different patterns such as stripes and spots on different animals
- Look at subitising groups of up to 3 items

Expressive Arts and Design

We will be learning to;

- Play imaginatively and purposefully in the different role play areas at nursery such as café, builders area and den building & mud kitchen in the garden
- Construct models using a range of construction toys
- Paint, and explore what happens when we mix colours together
- Print and investigate **pattern** and **textures**
- Use the drums and percussion to create music & movement and learn some new animal songs