

Summer 1 Reception Information and Topic overview

Welcome to Summer Term 1

This term we will use Tapestry for some more 'Show and Tell' learning opportunities. Each week teachers will choose three or four children to take their class 'Travelling Pet' home. When it is your child's turn, we will ask you to post some photos and/or videos and talk to your child about their experiences so they can share these with their friends in the classroom.



Travelling Pet

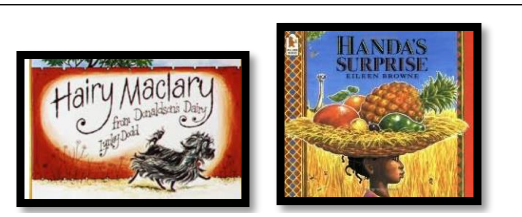


- Children will learn to blend the sounds they know to read words. To read a short phonetic sentence
- Read some words using "Fred in your Head"
- Begin to identify 'special friends' such as sh, ch, nk, ng in words like shop, chop, pink, ring
- Know some 'red words' by sight and begin to apply when making early writing attempts
I, to, said, the,
- Begin to read alien words which don't make sense e.g.: fap, pim, son, yink
- Learn to continue a rhyming string and to attempt to read and write one e.g.: mat, sat, cat, fat, rat, rat.
- Focussing on writing skills and practise correct letter formation and building a sentence

Our Topic this term is 'Journeys'

The themes we will cover are

Caring and sharing
Journeys and Maps
Road safety
Africa
Pets and Wild animal
facts
Animal climates
Animals and their young



Enrichment activities



Advance notice: Reception school trip
Trip Friday 5th July to:
Wellington Country Park

Mathematics

Building numbers to 20

- Counting numbers beyond 20
- Addition and subtraction to 10
- Recall Number bonds to 5
odd and even numbers
Daily counting to 20, comparing quantities and sharing out
- Count on and back from a given number to 20 .
- Comparing 2D and 3D shapes
- Regular opportunity for subitising- different arrangements

Stories and rhymes

1-10 and back again
10 in the bed
10 green bottles
10 on a train journey
20 big trucks
Mr Gumpy's outing
Grandpas quilt-Betsy Franco
Rosie's Walk

Part-whole, measure, length, height, width, estimate, forwards, backwards, sideways, besides, near, far, odd, even, tube, stack, roll, 3D. 2D, cube, pyramid, sphere, cone, order, missing number, identify, add, take away, equals. The same as, minus, plus

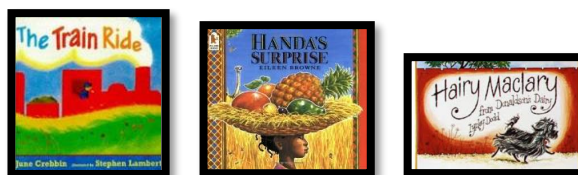
Personal and Social Development

Develop understanding of healthy living
Healthy eating and exercise
Hygiene and keeping clean
Keeping safe when out and about
Road safety
Developing greater awareness of resolving conflict
Know how to behave appropriately when going out on school trips

Kind, manners, patient, confident, compromise, respect

Summer Term 1

Journeys



Communication, Language and Literacy

To be able to talk about different experiences related to journeys-school trip to the farm/ journey from home to school. Talk about where they might like to explore in the future

Uses tenses with more accurately In conversations. Listen to others with increasing interest and respond with own thoughts-do they agree/disagree. Talk about some wild animal facts with some clarify/ expression using longer sentences. Practise talk about their own knowledge to perform at end of topic-Makes good eye contact and uses tone and pitch of voice more effectively

Labelling animals/maps

Reports/labels and lists

Use capital letters and full stop

Practise letter formation

'Hold a sentence'

Practise writing phonetically
Plausible sentences e.g.;

'The cat is on the mat'

The dog is on the log'

Applying sounds learnt in

Their early writing attempts

Practice letter formation in letter groups

c.a.d.g.o.q.s (anti clockwise movement, the curly letters)

l.i.t.u.j.y.f (down stroke letters)

r.b.n.h.m.k.p.(down and over letters)

Understanding the World

Types of transport

Journeys and Maps

Road safety

Africa

Looking after pets and Wild animal facts

Animal climates

Animals and young

Recognise some similarities and differences between life in this country and life in other countries

Explore different modes of transport and sort by land, sea, air and past and present

develop more understanding of different religions, celebrations and culture

Physical Development

Begin to regulate the size and spacing of letters and write ascenders and descenders above and below the line.

Hold and use scissors and other small tools effectively

Adds detail to drawings and use of colour. Can colour within the lines

Develop aiming, throwing and catching skills

Develop sense of achievement in team games

Observe effects of exercise on our bodies

Expressive Arts and Design

Printing, repeating patterns

Exploring symmetry and colour

Use percussion to create sequences of patterns

Create a visual pattern for a sound sequence

Explore African music and drumming

Mix, combine, light, dark, shade fix, attach, repeat, design