



# Nursery 2- The Very Hungry Caterpillar



## Communication and Language:

Develop and build a vocabulary that reflects their experiences (Butterfly life-cycle and plants).

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Sing a large repertoire of songs.

Enjoy listening to longer stories and can remember much of what happens. Enjoy predict and talk about stories.

## Literacy:

Write some or all of their name.

Develop their phonological awareness, so that they can: - spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.

Recognise their name.

## Key Vocabulary:

Egg  
Cocoon  
Flutter  
Caterpillar  
Butterfly

## Key Songs and Rhymes:

There's a tiny caterpillar on a leaf  
Incey Wincey Spider

## Understanding the world:

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things

## Enhancements:

Caterpillars -butterflies  
Farm  
Sports day  
Nursery Graduation

## Physical Development:

.Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

.Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

.Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.

.Use one-handed tools and equipment, for example, making snips in paper with scissors.

## Mathematics:

.Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

.Compare quantities using language: 'more than', 'fewer than', 'less', 'same amount.

.Solve real world mathematical problems with numbers up to 5.

.Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

## Personal, Social and Emotional Development:

Continue developing positive attitudes about the differences between people.

Develop their sense of responsibility and membership of a community Play with one or more other children, extending and elaborating play ideas.

## Expressive Arts and Design:

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

