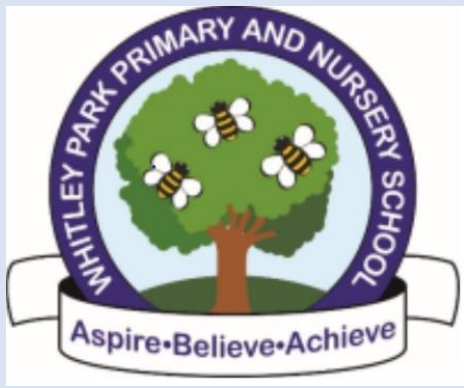




# Year 5 Parent Welcome



# A typical day in Year 5

PE – Monday (kit should be worn to school)

Swimming – Thursday – no jewellery but swimming caps must be worn.

8:45 – 9:00 – Early Morning Task - grammar, maths, writing support

9:00 – 9:40 – Guided reading

9:40 – 10:40 – English

10:40 – 11:10 – Spelling

11:10 – 11:30 – Snack and break time

11:30 – 12:30 – Maths

12:30 – 13:30 – Lunch time

13:30 – 14:00 - Times tables and mental maths

14:00 – 15:00 – Foundation subjects (Topic, R.E., Languages etc.)

15:00 – 15:15 – End of day routines



## Year 5 Autumn 1 Curriculum Map

### Maths

#### Unit coverage:

- Place value and number
- Addition and subtraction

#### Mental Maths skills:

- Square numbers

#### Times Tables:

- Fluent recall of multiplication and division facts to 12x table. Useful resources that children can access include:

Times Table Rockstars - log-ins can be accessed in your child's reading record.

<https://trockstars.com/>

### RE

What shapes a person's world view? This term we will be looking at a range of religions and considering different beliefs.

### PSHE

Being me in my world – this topic covers looking at the year ahead, our responsibilities, learning charter, rewards and consequences and how this applies to being a citizen of the UK.

### PE

Fitness and gymnastic – the children will be working on a range of fine and gross motor skills in both lessons this term.

### Swimming

Swimming will take place on a Thursday morning until the 20<sup>th</sup> November 2025. Children must bring their swimming costume, a towel and a swimming hat each week. They must remove all jewellery before school.

### Science

Earth and Space – children will learn to:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



### Geography

Mountains – over the course of this half term, we will be studying mountains; learning about how and where they are formed, what they are used for and why it is important to protect them.

### Art

The children are studying the work of L.S. Lowry this term and learning to emulate his style of art.



### Music

The Blues – children will be studying the history of Blues music and learning how to play a Blues scale.

### Writing



**The Man who Walked between the Towers by Mordcai Gerstein**

#### Theme:

Ambition and desire.

The children will be writing their own biographies about Philippe Petit. During the unit, they will practise diary entries, speech and persuasive writing.

### Reading



**Cosmic by Frank Cottrell-Boyce**

#### Theme:

Identity, growing up and responsibility.



## Reading

- Children read at home at least 4 times a week
- Please record this in their reading record books
- Reading records and reading books need to be in school each day
- The number of reads each child has done will be recorded each week



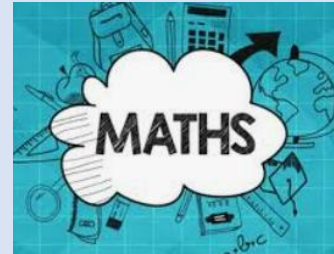
## Spelling

- Children will bring home a spellings sheet weekly
- Encourage them to practice the spellings at home and find more words with the same rule
- Each half term children will be tested on the spelling rules for their year group so you can track their progress across the year



## Times Tables

- Children have their login for times table Rockstars in their reading record book
- We encourage daily practice of these using the fun and interactive games
- The amount of minutes they spend on here will be reported each half term



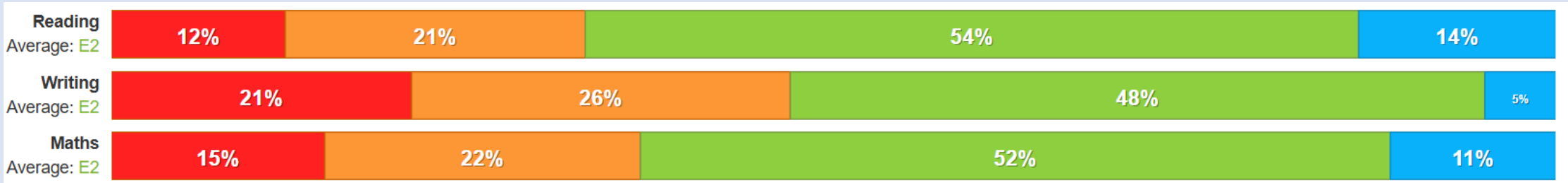
## Number Fluency

- Children have 4 sessions a week of number fluency, each half term they are tested against their year group objectives and their score will be reported in the half termly report

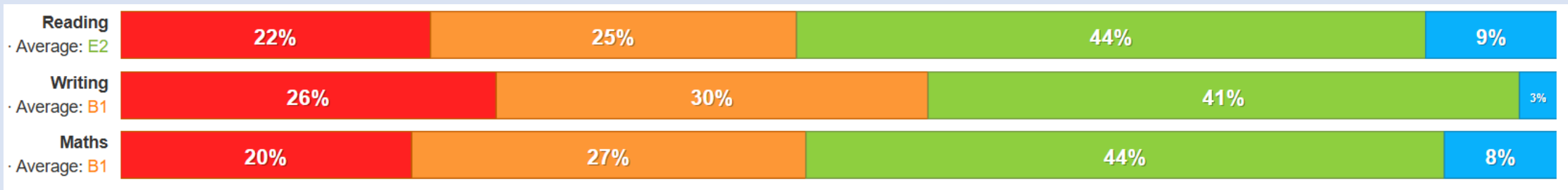
# Impact of attendance on attainment

Good attendance is essential for your child's learning and progress. Each missed session can create gaps in their understanding, which can build up over time and affect their overall achievement.

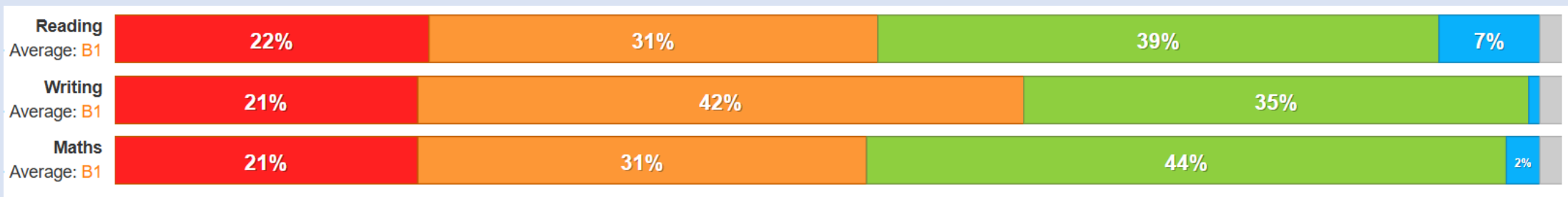
## Good Attendance 95% - 99%



## At risk of persistence absence 5-10% of sessions missed



## Persistent absence 10% or more sessions missed



Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Year 5 Pupil Report Card for Parents

This information is tracked termly to ensure the right focus is given to learning habits and routines. Children who are confident in these core areas are better able to access the curriculum.

We hope you find it helpful information and use this to encourage your child's engagement in regular and often practice at home. Tracking progress and seeing improvement can be powerful motivation for children and helpful information for parent teacher meetings.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading at Home (Frequency) Year 5 average:						
Number Facts /52 (weekly average) Year 5 average:						
TT Rockstars (mins) Year 5 average:						
Spelling /15 Year 5 average:						

### Attendance and Punctuality:

At Whitley Park Primary, we strive for attendance of **95% and above for all children**, to ensure every pupil has access to their full-time education entitlement and to maximise their life chances.

	Attended Sessions	Authorised Absence	Unauthorised Absence	Possible Sessions
Attendance (sessions)	14	0	0	14
Percentage	100.0%	0.0%	0.0%	

This is equivalent to 0 **days** of missed learning.

Your child was late for 0 sessions.

At Whitley Park, we strongly believe that children learn best when there is a strong partnership between school and home. When parents are informed and actively support their child's learning, progress is strengthened.

Children having fluency in the core skills of reading , spelling and number are essential and the best way to ensure this fluency is through regular practice both in school and at home.

Our recent letter detailed how we will report to you on your child's progress across the year in these key areas.



# What children should bring to school

- Snacks – We are continuing to encourage healthy snacks at break times.
- Water bottles – children need to bring in a water bottle each day.
- Coats – children should bring in a waterproof coat every day to ensure they can go outside at break and lunch.
- **Children should not bring in toys.**

# Uniform and presentation

Wearing our school uniform helps children feel part of our school community and encourages pride in their appearance. Parents can choose items from the uniform list based on what works best for their child and the season.

## Girls:

- Black or grey skirts, trousers, or pinafore dresses
- Blue and white gingham summer dresses
- Light blue polo shirts
- Royal blue sweatshirts or cardigans with school logo
- Sensible, flat, comfortable shoes (black or brown)

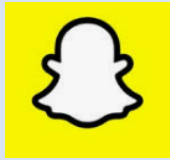
## Boys:

- Black or grey trousers or shorts
- Light blue polo shirts
- Royal blue sweatshirt with school logo
- Sensible, flat, comfortable shoes (black or brown)

## All Children:

- Sun hats, warm hats, and gloves
- Black shorts and white t-shirt for PE
- Trainers for PE





Snap chat  
Age 13



Tik Tok  
Age 13



Whatsapp  
Age 13

# Safeguarding and phone use

We've recently noticed an increase in situations where children have been unkind to one another through messaging and group chats. We're also seeing more children coming to school tired, often due to staying up late on devices. This can make it harder for them to fully engage in their learning during the day.

We know how challenging it can be to manage technology use at home, and we really appreciate your ongoing support. Here are a few ways you can help your child build healthy habits around technology:

- Encourage device use in shared family spaces
- Keep devices out of bedrooms at bedtime
- Check phones regularly together and keep communication open
- Make sure parental controls are in place and up to date
- Stay informed about the apps and games your child is using, including the potential risks
- Have regular conversations about what they're watching, and who they're messaging or chatting with.

Thank you for working with us to support your child's wellbeing and readiness to learn.

More information on how to talk to your children about using the internet and how to set up parental controls can be found here: <https://saferinternet.org.uk/>.



# Trips

We are looking forward to taking the children to Winchester Science Centre in January. Here, we will be able to explore the exhibitions on space and space exploration and sound. After we have visited these, we will go to the planetarium, where we will take a whistle-stop tour through the galaxy.



On 5<sup>th</sup> November, we will be taking the children to the University of Reading. This is an opportunity for the children to experience university by attending a lecture and having a tour of the campus.

