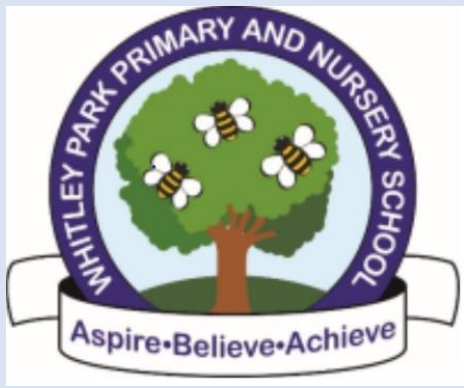




Year 6 Parent Welcome



A typical day in Year 6

PE – Tuesday (kit should be worn to school)

8:45 – 9:00 – Early Morning Task - grammar, maths, writing support

9:00 – 9:40 – Guided reading

9:40 – 10:40 – English

10:40 – 11:10 – Spelling

11:10 – 11:30 – Snack and break time

11:30 – 12:30 – Maths

12:30 – 13:30 – Lunch time

13:30 – 14:00 - Times tables and mental maths

14:00 – 15:00 – Foundation subjects (Topic, R.E., Languages etc.)

15:00 – 15:15 – End of day routines



Year 6 Autumn 1 Curriculum Map

Maths

Unit coverage:

- Place value and number
- Addition and subtraction

Mental Maths skills:

- Rounding to the nearest 10, 100, 1,000 and 10,000.

Times Tables:

- Fluent recall of multiplication and division facts to 12x table. Useful resources that children can access include:

Times Table Rockstars - log-ins can be accessed in your child's reading record.

<https://trockstars.com/>

RE

This unit will focus on Islam, considering how Muslims show their commitment to God.

PSHE

Being me in my world – this topic covers looking at the year ahead, our responsibilities, learning charter, rewards and consequences and how this applies to being a citizen of the UK.

PE

Fitness and gymnastic – the children will be working on a range of fine and gross motor skills in both lessons this term.

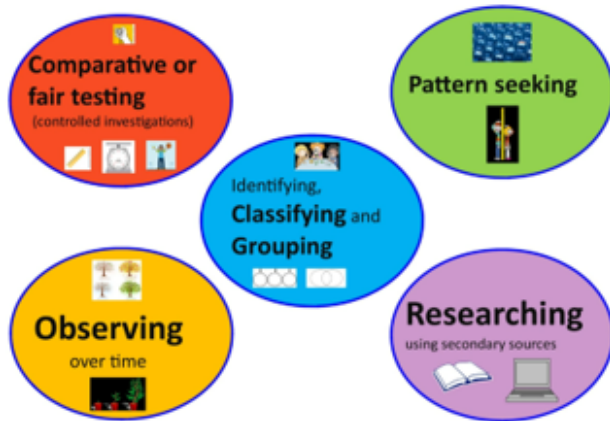
Art

The children will be using collage to create Blitz art.

Science

Living things and their habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.



History

World War II – this term the children will be learning what life was like for children during WWII. They will cover the Blitz, evacuation and what life was like after the war ended.

Writing



The Arrival by Shaun Tan

Theme:

Migration and movement.

This unit is a revision of all the skills and knowledge the children have learned so far in English. They will be revising and practising using a range of sentences for different purposes, including description, information and persuasion.

Reading



Fly Me Home by Polly Ho-Yen

Theme:

Migration, belonging and friendship.



Reading

- Children read at home at least 4 times a week
- Please record this in their reading record books
- Reading records and reading books need to be in school each day
- The number of reads each child has done will be recorded each week



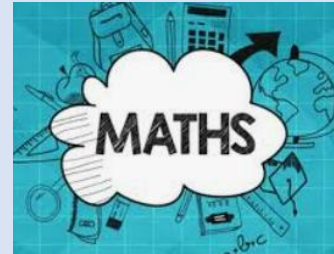
Spelling

- Children will bring home a spellings sheet weekly
- Encourage them to practice the spellings at home and find more words with the same rule
- Each half term children will be tested on the spelling rules for their year group so you can track their progress across the year



Times Tables

- Children have their login for times table Rockstars in their reading record book
- We encourage daily practice of these using the fun and interactive games
- The amount of minutes they spend on here will be reported each half term



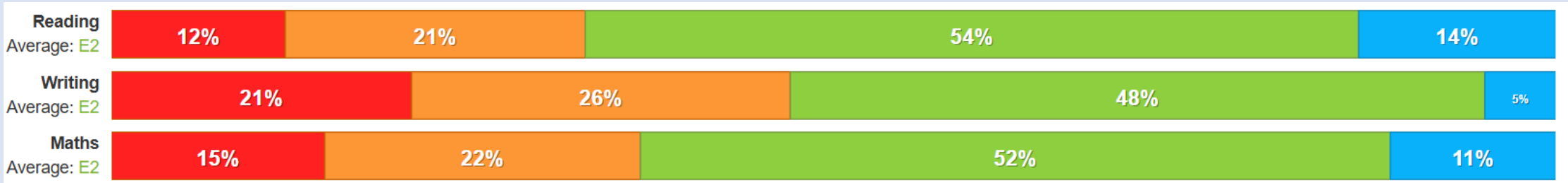
Number Fluency

- Children have 4 sessions a week of number fluency, each half term they are tested against their year group objectives and their score will be reported in the half termly report

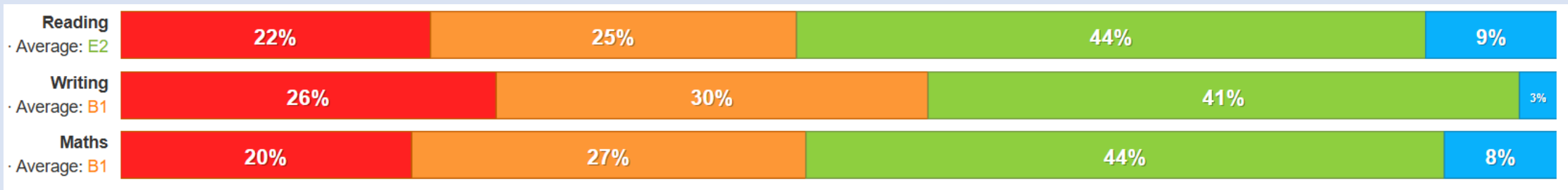
Impact of attendance on attainment

Good attendance is essential for your child's learning and progress. Each missed session can create gaps in their understanding, which can build up over time and affect their overall achievement.

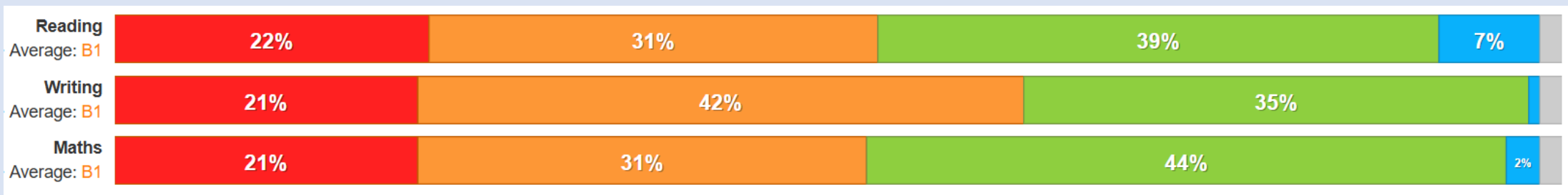
Good Attendance 95% - 99%



At risk of persistence absence 5-10% of sessions missed



Persistent absence 10% or more sessions missed



Name: _____ Class: _____

Year 5 Pupil Report Card for Parents

This information is tracked termly to ensure the right focus is given to learning habits and routines. Children who are confident in these core areas are better able to access the curriculum.

We hope you find it helpful information and use this to encourage your child's engagement in regular and often practice at home. Tracking progress and seeing improvement can be powerful motivation for children and helpful information for parent teacher meetings.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading at Home (Frequency) Year 5 average:						
Number Facts /52 (weekly average) Year 5 average:						
TT Rockstars (mins) Year 5 average:						
Spelling /15 Year 5 average:						

Attendance and Punctuality:

At Whitley Park Primary, we strive for attendance of **95% and above for all children**, to ensure every pupil has access to their full-time education entitlement and to maximise their life chances.

	Attended Sessions	Authorised Absence	Unauthorised Absence	Possible Sessions
Attendance (sessions)	14	0	0	14
Percentage	100.0%	0.0%	0.0%	

This is equivalent to 0 **days** of missed learning.

Your child was late for 0 sessions.

At Whitley Park, we strongly believe that children learn best when there is a strong partnership between school and home. When parents are informed and actively support their child's learning, progress is strengthened.

Children having fluency in the core skills of reading, spelling and number are essential and the best way to ensure this fluency is through regular practice both in school and at home.

Our recent letter detailed how we will report to you on your child's progress across the year in these key areas.



What children should bring to school

- Snacks – We are continuing to encourage healthy snacks at break times.
- Water bottles – children need to bring in a water bottle each day.
- Coats – children should bring in a waterproof coat every day to ensure they can go outside at break and lunch.
- **Children should not bring in toys.**

Uniform and presentation

Wearing our school uniform helps children feel part of our school community and encourages pride in their appearance. Parents can choose items from the uniform list based on what works best for their child and the season.

Girls:

- Black or grey skirts, trousers, or pinafore dresses
- Blue and white gingham summer dresses
- Light blue polo shirts
- Royal blue sweatshirts or cardigans with school logo
- Sensible, flat, comfortable shoes (black or brown)

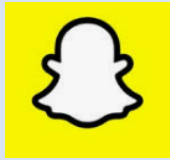
Boys:

- Black or grey trousers or shorts
- Light blue polo shirts
- Royal blue sweatshirt with school logo
- Sensible, flat, comfortable shoes (black or brown)

All Children:

- Sun hats, warm hats, and gloves
- Black shorts and white t-shirt for PE
- Trainers for PE





Snap chat
Age 13



Tik Tok
Age 13



Whatsapp
Age 13

Safeguarding and phone use

We've recently noticed an increase in situations where children have been unkind to one another through messaging and group chats. We're also seeing more children coming to school tired, often due to staying up late on devices. This can make it harder for them to fully engage in their learning during the day.

We know how challenging it can be to manage technology use at home, and we really appreciate your ongoing support. Here are a few ways you can help your child build healthy habits around technology:

- Encourage device use in shared family spaces
- Keep devices out of bedrooms at bedtime
- Check phones regularly together and keep communication open
- Make sure parental controls are in place and up to date
- Stay informed about the apps and games your child is using, including the potential risks
- Have regular conversations about what they're watching, and who they're messaging or chatting with.

Thank you for working with us to support your child's wellbeing and readiness to learn.

More information on how to talk to your children about using the internet and how to set up parental controls can be found here: <https://saferinternet.org.uk/>.

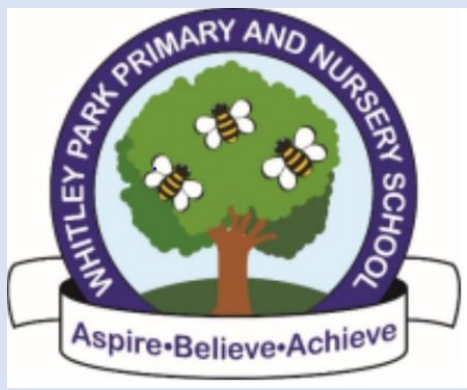


Trips

We are looking forward to taking the children for a one-night residential trip to Reading Boys School in the summer term.

More information about this will be coming out shortly as well as the payment plan options.





SATS – Week Commencing 11th May 2026

Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3

SATS in Year 6

- Statutory Assessment Tests
- Undertaken by all Year 6 pupils in England and Wales.
- They cover all aspects of English and Maths from the KS2 (Year 3-6) curriculum.



SATS in Year 6

The expected standard for each test is a scaled score of 100 or more. If a children is awarded a scaled score of 99 or less, they won't have achieved the expected standard in the test.

You will be given your child's scaled score and 'grading' of:
'NS' if your child did not achieve the expected standard.
'AS' if your child did achieve the expected standard.

80 is the lowest scaled score that can be awarded, 120 is the highest.

Key Stage 2 Statutory Assessments		
Reading	Maths	Grammar, Punctuation and Spelling
105	120	114

1. Pupils scoring at least 100 will have met the expected standard on the test.
2. Pupil attainment in writing is teacher assessed (see below).
3. Scaled score guidance: <https://www.gov.uk/guidance/understanding-scaled-scores-at-key-stage-2>