

# Acorns Spring 1 – People who help us

## Phonics

- To learn next 10 sounds
- Use songs and rhymes
- Expose them to phonics sounds daily through using cards
- Make cvc words with sounds taught
- while reading encourage them to find sounds they know - use I do, we do, you do model to support them
- use phonic cards to build cvc words have a picture of what word you are trying to spell
- use different materials and media to encourage engagement - sand, paint, white board
- Fred talk can you find the b/o/x extra

## Literacy:

- To be to recognise what and where with a picture using colourful semantics
- To be able to remember who and what with In a picture using colourful semantics
- To be able to form 20 letters correctly.
- practise within reading and phonic times as well as literacy times.
- EMT tasks and Individual to each child.

## Key Vocabulary:

- More
- Help
- Please

## Key dates

- New year
- Chinese New Year

## Topic – people who help us

- looking at different people who help us police, fire, ambulance, teacher who would help in each situation
- how to cross a road safety – who could help us? What could we use?

## Self-help skills / social and emotional

- hand washing - what do we need to wash our hands? how do we wash our hands? why do we wash our hands?
- to be able to pull our own trousers up or down
- to be able to put on our own coats and try to zip them up
- to be able to tolerate others in their space

## Speech and language

- To be able to request something they want through a chosen method of communication
- Identify the child's chosen communication and model and practice at each opportunity don't worry If you need to adapt or change this method just model and keep practising

## Physical Development/ Sensory

### Gross motor

- to be able to get down from a height
- modelling- jumping, climbing down, sitting down and sliding off the edge

### Fine motor

- to be able to use a pincer grip
- playdough play
- use tweezers
- practice picking up objects using a pincer grip

## Mathematics:

- More and less - can we Identify which group Is bigger or smaller
- Size ordering - small to big
- looking at objects which Is taller or smaller

### Use key words

- bigger / smaller
- more/less
- shorter /longer.

