



# Year 3 Spring 1 Curriculum Map

## Maths

### Unit coverage:

- Multiplication and Division

### Mastering Number:

- Number composition
- Number facts and arithmetic

### Times Tables

- Fluent recall of 5 Times Tables

Times Table Rockstars

<https://trockstars.com/>

Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## RE

- Islam – what role does the Mosque play in Muslim life?

## PSHE

Jigsaw

- Dreams and goals

## PE

Invasion games

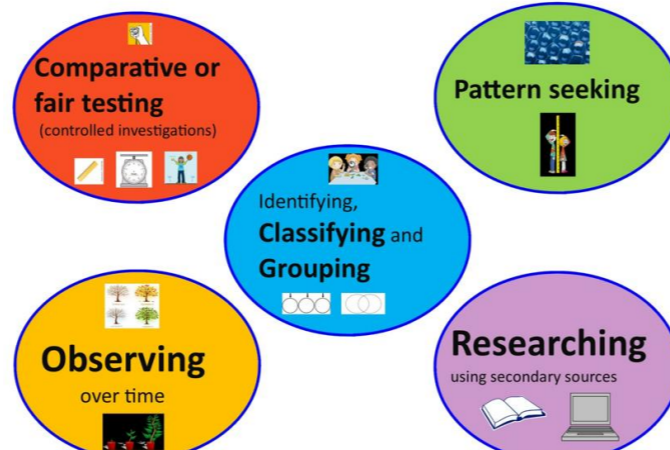
## Spanish

- Colours
- Shapes

## Science

Physics: Friction and movement (forces).

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.



## Topic – Farm to fork

### Big questions:

- Who were Stone Age people?
- How did changes in technology change the lives of prehistoric people living in Britain?

## Art

Weaving

- Weave using card/paper. Create a basic loom. Creating pattern and textures using yarn.

## Computing

- Creating media – stop animation

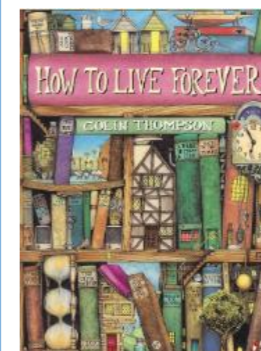
## Writing



### The Last Garden

**Theme;** hope and healing

The children will be writing their own extended narrative to share with the author.

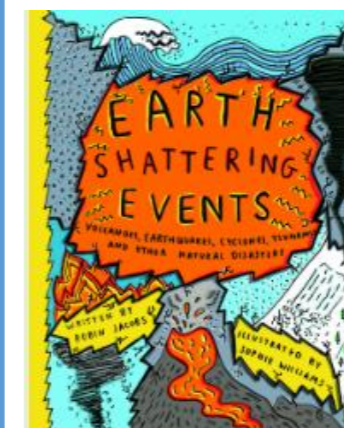


### How to Live Forever

**Theme;** from mystery to discover

The children will be writing a prequel to share with Year 2 children.

## Reading



**Earth Shattering Events** By Robin Jacobs and Sophie Williams.

**Theme;** hope and healing