



Nursery Spring 1 – The Three Little Pigs and the Great Race



Communication and Language:

Enjoy listening to stories in larger groups and one-to-one situations.

Starting to recall, talk about and predict some parts of the story.

Start to widen their vocabulary; using new words linked to experiences.

Can retell a simple past event in correct order

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences – talk about a time they have done during the holiday. Picture prompts to be available.

Use Colourful semantics to support children with speaking in full sentences.

Literacy:

Read different versions of Three Little Pigs and talk about the differences.

Enjoy listening to stories in larger groups and one-to-one situations.

Starting to recall, talk about and predict some parts of the story.

Begin to suggest rhyming words when they are left out of familiar rhymes/stories.

Begin to start answering adult questions about stories that they have heard.

Recognise their name by identifying some letters and the shape/length of their name.

Children can give meaning to their marks.

Key Vocabulary:

Straw, Sticks, Bricks, trowel.

Lunar New Year

Key Songs and Rhymes:

1,2,3,4,5 Once I caught a Fish Alive

5 currant buns

5 Little Men in a Flying Saucer

3 Little Pig song

Understanding the world:

Talk about the different materials the pigs used and think about why some were more successful than others.

Learn some pig facts.

Children begin to explore objects using their senses.

Enhancements:

Preparations for Lunar New Year (In half term)

Find out how It Is celebrated

Make décorations

Make music and do a Dragon dance

Chinese restaurant In role-play area

Celebrate Valentine's Day

Physical Development:

Gross motor

Develop core strength by spending time playing and drawing, laying on stomachs and taking part in obstacle courses.

New children to learn the magic coat trick to put on their coats. Pull themselves up the slope using the rope.

Fine motor

Learn to use a range of tools effectively e.g. stapler, hole punch, scissors.

Use a variety of mark making equipment, including some which provides greater challenge e.g. chalk on the playground

Begin to use two hands when cutting one to turn the paper and one to hold and manoeuvre the scissors.

Mathematics:

Count 3 objects with 1:1 correspondence e.g. pigs, houses
Children will hold up fingers to represent a number in songs.

Children can count objects in their play and remember to stop counting when they reach the last object.

Children start to use

positional language to describe where their toys are e.g. in, on, under.

Children use shapes in craft and their play to represent people, objects, and animals.

Personal, Social and Emotional Development:

Welcome new friends into Nursery – help them to settle by being a kind friend.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from an adult.

Learn to show resilience and persevere when things go wrong e.g. when their buildings fall down.

Children start to share experiences and ideas with each other.

Expressive Arts and Design:

Investigate range of construction e.g. use of hole punch/stapler/tape/glue

Enjoy learning & joining in with new songs

Develop sense of rhythm through dance/explore different musical instruments

Children begin to choose materials which suit their ideas best.

Children experiment with different ways of mixing colours.

