

Welcome to EYFS



Nursery



Mrs Pike.
Nursery
Teacher



Miss Hemmings
EYP Duckling 1
Mon/Tues/Wed



Mrs Willmott.
EYP Duckling 2
Wed/ Thurs/Fri.



Miss Rendulic
Teaching Assistant



Miss Padbury
Teaching
Assistant

Two Year Olds



Mrs Ireson
EYP



Miss Jordan
Teaching
Assistant

**We are really looking forward to meeting you and
welcoming your child into Nursery**

What your child will need for nursery:



Clothing

Please dress your child in appropriate clothing for nursery. They are likely to get messy, so save 'special' clothes for at home. Children will learn to be independent with their personal care, so please be mindful when dressing your child and make sure they are able to manage fastenings or layers when using the toilet. Please name clothing, especially coats, cardigans and jumpers! Please provide your child with a bag with some spare clothing.

Water bottle

Please ensure your child's drinks bottle only contains water; no juice or squash. Thank you. Please ensure their water bottle has their name on it.

Wellies

Please provide your child with a pair of wellies and please ensure these are named. Thank you!

Library Folder

We will provide your child with a Library folder to be able to transport library books to and from home.

Nursery Organisation

The nursery employs a qualified teacher who teaches and manages a team of experienced and passionate Early Years Practitioners (EYP's) and teaching assistants.

Our bright and spacious nursery is set up to ensure that all areas of the Early Years Foundation Stage (EYFS) curriculum are fostered and planned for in our indoor and outdoor learning environment.

We recognise and believe that the Three Characteristics of Effective Teaching and Learning are:

To play and explore - children investigate and experience things, and 'have a go'.

To be engaged in active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

To be creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

What we will learn about this year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Once upon a Story						
Rhymes, songs and poems	Twinkle Twinkle Little Star Twinkle Twinkle Chocolate Bar Baa Baa Black Sheep Baa White Sheep	Humpty Dumpty Jack and Jill 2 Little Dickie Birds 1,2,3,4,5 Once I caught a Fish Alive	Old MacDonald 5 Little Speckled Frogs This Little Piggy went to Market	Wheels on the Bus Wind the Bobbin Teddy Bear Teddy Bear Turn around	I'm a Little Teapot Miss Polly had a Dolly Pat-a-Cake Polly put the Kettle on 5 Currant Buns	Lucy Winky Spider There's a Tiny Caterpillar There's a worm at the Bottom of my Garden 10 in the Bed
Other linked stories to help to build language skills enjoyment and knowledge	Brown bear, Brown Bear Polar Bear Polar Bear Lift the flap-Rod Campbell Nick Sharratt-Rhyming books/Shark in the Dark/Park Helen Oxenbury Little Rabbit Foo Foo Where's Spot Peppa Pig Bartholomew Bear	Julia Donaldson Meg and Mog stories Winnie the Witch Aliens love underpants I want my Potty The Gruffalo The Gruffalo's child Diwali story Supertato Owl babies 'Our First Nativity	Spot the dog Mog stories The Great race-Chinese New Year Rosie's walk The Pig in the Pond Pig gets Stuck The Big Pancake	Going on a Lion hunt Going on an Egg Hunt The train ride The Shopping Basket Non-fiction book about Chicks Brown bear, Brown Bear Polar Bear Polar Bear	Elmer stories Giraffes can't dance Down in the jungle Rumble in the jungle Dear Zoo Lift the flap farm stories Non-fiction farm big book The elephant and the bad Baby Monkey puzzle	The Munching Crunching Caterpillar What the ladybird Heard Bad tempered ladybird The Mixed up Chameleon The Very Busy Spider

During the Nursery year we will visit the local library and community café. We will have 'Millers Ark Farm' come to nursery in the summer term so that children can experience seeing and handling animals. We will also observe Caterpillars changing into Butterflies and will have various music workshops, picnics and other celebrations

EYFS: Early Years Foundation Stage

- Your child will experience a range of learning opportunities within the 7 areas of Learning and Development in the EYFS within the nursery.
1. Communication and Language
 2. Personal, Social and Emotional Development
 3. Physical Development
 4. Literacy
 5. Maths
 6. Understanding The World
 7. Expressive Arts and Design

Learning through play is vital to the growth and development of the whole child. We believe in developing children's own interests and ensuring that our children are given time to explore the continuous provision both inside and outside. Adults will play alongside children and will engage in back and forth conversations with them, to interact and to support them to develop their characteristics for effective learning. Adults will scaffold learning and will intervene with "planning in the moment" enhancements, challenges and next steps to ensure that children make good progress in their learning and development.

Children will come together for group times, snack and story times too.



Children have access to our bright and spacious 'Flower Room' where they will experience dancing, singing and music and movement sessions.

We seek to utilise every opportunity to help expand and embed new vocabulary and language through reading, playing and learning together and by planning lots of imaginative play and small group activities to promote communication and language



Attendance and medical matters



It is important that your child attends school every day

- Any sickness and/or diarrhoea, must be followed by 48 hours absence.
- Any absence requires an email to the office or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement. Forms are available from the school office

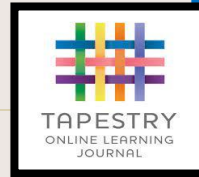
TELEPHONE 0118 937 5566

EMAIL office@whitleypark.reading.sch.uk

If your child receives first aid from school, you will receive a note explaining how this occurred and what treatment was administered. You may receive a call or text depending on the severity of the accident or injury. All Nursery staff are paediatric first aid trained and will deal with any minor injuries.

Children must not have any medication in their personal belongings. School **must** be made aware of any medication a child needs and an appropriate care plan will be drawn up.

Throughout the year we will share useful information with you on Tapestry.



- The EYFS framework places strong emphasis on adults spending time with children; playing, supporting, inspiring and developing children's learning and development. Less of our time should be spent on collecting reams of evidence which takes valuable time away from children but we will share significant 'wow moments' and experiences with you
- We will use Tapestry (electronic Learning Journey) to communicate with you and to build up a record of your child's learning experiences during their time with us. This will help to build our knowledge of your child's development and progress so that we can shape our provision accordingly. It will also allow you to share home experiences too.
- To access your child's learning journal at home you will need an activation link. We will give this to you once you have read and agreed to our permissions and guidelines

We look forward to working in partnership with you as your child moves through the EYFS at Whitley Park. We welcome open, honest communication with you and our door is always open. Please be mindful that we generally have more time at the end of the nursery session to speak with you as beginning the session is often busy with making sure children are settling in happily.

