



Whitley Park Primary and Nursery Sports Premium Proposed Spend 2024-25



Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Total fund allocated 2024-25: £20,430

Key indicator 1: Engagement of all pupils in regular physical activity

(The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.)

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children are active and developing an array of sporting and physical attributes during school time	<ul style="list-style-type: none"> PE and Dance lead to monitor implementation of curriculum planning and support development through training and guidance. Develop tracking and assessment system across the school – investigate Insight facility to support this. Develop assessment and tracking so provision can be targeted towards gaps in provision/children who are inactive. 	£8,280 (P.E. Lead)	<p>End of year pupil reports demonstrate efficient systems now in place.</p> <p>Gaps identified and targeted include event outdoor education and children with SEN. Year 6 residential adjusted to include canoeing opportunity for all children; inter school SEND opportunities:</p>	<p>Continue tracking and review termly to more quickly identify gaps.</p> <p>Create sporting calendar for the year.</p>

	<ul style="list-style-type: none"> • Introduce new sports through after school club and link with Reading Boys, e.g. – fencing and rowing 		<p>SEN Support – 95 children EHCP – 17 children</p>	
<p>Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities</p>	<ul style="list-style-type: none"> • PE Lead to monitor and target children who do not participate in regular physical activity, incl PPG. • Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl.: lunch club activities, after school clubs and partnerships with external clubs where possible (potential partners incl. Reading Boys, Reading FC, Reading Rockets, JMA Specialist Teaching, etc) • Introduce broader range of structured lunchtime activities and deliver associated training to lunchtime staff. • Enrich opportunities for Alternative Provision to support vulnerable children through engagement in physical activity, incl. continuing gymnastics provision 		<p>Lunchtime activities have strengthened because of improved organisation and resourcing. Support staff have benefitted from training in playground games and regular meetings.</p> <p>After school clubs have continued over the year, including Reading FC Y4-6 and a range of school delivered clubs, incl multisports, cricket, basketball, football, dance and gymnastics.</p> <p>Alternative Resource Provision classes have experienced weekly slot with PE specialist and additional specialist gymnastics support has been targeted at SEND/SEMH pupils. This provision has grown and increasing number of children are now benefitting from this support (see case study in HT report).</p>	<p>Create activity schedule for the year to ensure variety and assist with training schedule.</p>
<p>Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND</p>	<ul style="list-style-type: none"> • Embed assessment tracking system in order to monitor progress and promote development of children’s physical skills. • Continue regular slots for ARP children and extend through formalisation of this offer to complex SEND children • Visit other settings to see and compare best practice. • Identify specialist opportunities, incl. competition, to promote gifted and talented children – through WEC and other wider opportunities 		<p>Specialist PE delivery from PE leads for ARP children have been complemented by additional gymnastics coach support.</p> <p>Competition opportunities have continued with 447 opportunities for children to represent the school/try a new sport through a workshop</p>	<p>Continue and expand ARP slots from specialist staff, including SEMH provisions.</p>

	<ul style="list-style-type: none">• Identify specialist opportunities, incl. competition, to support SEND
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delivered. 45% of the children in Year R-6 represented the school over the year.	
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Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning	<ul style="list-style-type: none"> • Seek additional opportunities that broaden the PE experience for pupils, incl.: boxing, fencing and rowing • Continue in reach specialist programmes, e.g. – Berkshire Cricket • Survey pupils to gauge impact and develop provision 	PE Lead time – (Approx. 2.5 hours a week) £2000	New sports trialled include indoor rowing and fencing. All Year 6 children benefitted from canoeing as part of Reading Boys support. Berkshire Cricket continued with a competition for KS2 children - 19 children took part in.	Complete case studies, including questionnaires to support evaluation and impact on learning behaviours.
Raise the profile of sports, in particular new and less known sports, via workshops across the year if possible	<ul style="list-style-type: none"> • Introduce house sporting events, incl cross country • Create regular sports reports for the fortnightly newsletter and promote further on social media • Continue fortnightly newsletter and introduce PE wall of fame 	£500	House football and cross country delivered for the first time. Termly newsletter captured participation and promoted sporting values, including teamwork and humility.	Schedule events into whole school strategic calendar. Promote each one at the beginning of each term, including in assembly and on display.
Enable ALL children to have the opportunity to participate in competitive sport	<ul style="list-style-type: none"> • Continue wider club offer and build on this existing model. • Enter inter school sports competitions throughout the year for years 1 to 6. • Record statistics on number of children involved, number of events, demographics, etc. • Release PE Lead to run sporting events across the school each term and purchase of associated equipment 	£500 £1500	Monitoring of club offer demonstrates at least 4 sporting clubs are offered each term.	Complement new external afterschool club offer with targeted school-based opportunities.

Key indicator 3: Increased staff knowledge, understanding and skills in teaching P.E.

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Support self-evaluation of P.E. to inform practice	<ul style="list-style-type: none"> PE Lead to attend regional PE conference and other associated training Visit other settings to compare approach and learn from best practice 	PE Lead time (3days) £500	Both PE leads attended PE conference. As a result, provision for play and lunchtimes is developing.	Book conference for new academic year. Establish WEC network for PE leads in autumn term, Deliver Y5 Playleader training.
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	<ul style="list-style-type: none"> Complete staff PE questionnaire – compare results and use to evaluate progress and next steps ECTs to receive training and guidance, incl. model lessons, planning support and guidance Deliver targeted P.E. training to staff Class teachers to plan using PE LTP 	PE Lead (£3000)	ECTS have all received training and support. Further support provided through shared planning, incl reviewed long term plan.	Continue model lessons, including gymnastics and dance support.
Develop dance curriculum progression	<ul style="list-style-type: none"> Review long term planning Develop clear links to previous and future content through introduction of progression document Deliver staff training 	Dance Lead (£750)	Dance progression document is complete.	Identify training time in the new academic year for teaching staff. Develop new club opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention	<ul style="list-style-type: none"> Provide swimming lessons for all Year 5 and 6 children Evaluate through swimming report Provide top up swimming for those children in Y5/6 who are unable to swim 25m. 	£1500 £500	Only 1 child in Year 5 (1.8%) passed the 25m swimming assessment. As a result, more top up sessions will be needed in Year 6.	Book early in autumn term to ensure preferred slot at South Reading Leisure pool.

	<ul style="list-style-type: none"> Analyse impact of swimming and report figures 		Lessons for Year 6 were not delivered as planned due to continued issues at South Reading Leisure Centre.	
Improve P.E. resourcing in order to continue high quality provision	<ul style="list-style-type: none"> Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. Identify and deliver Play Leader training Purchase playtime equipment to develop gross and fine motor skills. 	£500	<p>Budget spent on new play equipment and supplemented through additional fundraising which has enabled the school to buy additional football and hockey goals.</p> <p>Play Leader training delivered to 2 staff – ready to train new Y6 cohort.</p> <p>Lunchtime offer has broadened to include additional options, incl swing ball and new football and hockey goals.</p>	Train new Y6 cohort to be play leaders.

Key indicator 5: Increased participation in competitive sport

Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions	<ul style="list-style-type: none"> Minibus driver training for staff Access new Aspire2 minibuses, incl. fuel 	£400	WPPN sent teams to 10 events.	Identify new links with local private school partners, e.g. Pangbourne College, Eton, etc.

<p>Enable children to be actively passionate about sports clubs/competitions offered.</p>	<ul style="list-style-type: none"> • School to compete in various inter school events (WEC and wider opportunities). • Introduce Sports Presentation Assembly in Term 6 to include in school and outside of school achievements • Continue celebration assembly recognition of external sporting achievements 	<p>£500</p>	<p>Regular features at assemblies have helped to promote interest and recognition of sporting achievements.</p>	<p>Amplify news reporting through introduction of electronic screen in school reception.</p>
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DfE submission completed: 20/07/25 (ref - rOUaKANle)