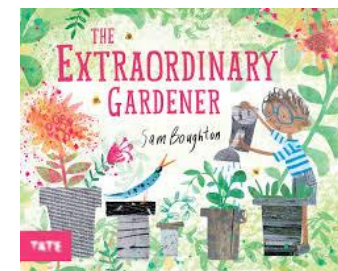


Reception Spring 2- Time to grow.



Communication and Language:

- To understand humour (Nonsense rhymes and jokes)
- To develop an awareness and express opinions on different stories (world book day)
- To respond to instructions involving 2-part steps.
- To develop and build a vocabulary that reflects their experiences.
- To answer how and why questions about their experiences and in response to stories or events.
- To articulate ideas and thoughts in full sentences.
- To begin to using connectives.

Literacy:

- To recognise set 1 sound, including special friends, speedily.
- To have more control over the size and orientation of letters in writing attempts.
- To begin to form most letters correctly.
- To hold a simple sentence in their head.
- To write words that reflect what they can see in an image.
- To use a full stop at the end of sentences.
- To read a ditty story.

Key Vocabulary:

- Planting (life cycle, seed, stem, bud, water, sun)
- Chicks (egg, incubator, egg tooth)
- Life cycles

Key Songs and Rhymes:

- Five eggs and five eggs rhyme
- He'll be climbing up the beanstalk.
- 5 little chicks

Understanding the world:

- To use tablets/laptop/IWB to engage in age-appropriate programme.
- To learn about Easter and build on their knowledge of festivals.
- To explore life cycles of animals and plants.
- To understand how to take care of the world (plants and animals)
- To develop observational skills and pose questions and theories as to why things can happen.
- To develop a sense of chronology using baby photographs to notice what we can do now compared to when we were babies

Enhancements:

- Planting a beanstalk
- Living Eggs
- Easter baking

Physical Development:

- To begin to use anti clockwise movement & retrace vertical lines to forming letters correctly.
- Uses tools for fixings—hole- punch, glue sticks, treasury tags, split pins, cello tape and masking tape, to build models and make cards, books etc.
- To use a range of equipment to participate in baking activities.
- To practice moving in various directions while being aware of surroundings
- To develop control of speed and distance in relation to others
- To learn to move around, under and over objects with control.

Mathematics: NCETM mastering number

- To attempt to understand the staircase pattern.
- To order numbers to 10.
- To explore different representations and compositions of the numbers 7 and 8.
- To explore doubles.
- To explore how numbers can be made using 2 parts.
- To sort numbers according to its attributes (odd and even)
- To use 'more than' and 'less than' to describe quantities.
- To compare mass.
- To explore time
- To explore capacity.

Personal, Social and Emotional Development:

- To be aware of boundaries set, and of behavioural expectations in the setting.
- To confidently manage their own needs, for example going to the toilet and getting dresses.
- Recognise how to care for the natural environment at school.

Expressive Arts and Design:

- To combine different media to create new effects.
- To develop observational drawing skills.
- To make Mother's Day and other greeting cards.
- To explore printing with paint.
- To exploring instruments creatively indoors and outdoors to make songs, taking to the stage to perform.

