



## Year 1 Spring 2 Curriculum Map

### Maths

#### Unit coverage:

Place Value within 50  
Length and Height

#### Mental Maths skills:

Mastering Number Programme

#### Times Tables and Number Fluency:

10 x table

#### Support at home:

Times Table Rockstars

<https://trockstars.com/>

Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### RE

**Christianity** – Palm Sunday.

Q: Why was Jesus welcomed like a celebrity on Palm Sunday?

### RSHE/PSHE

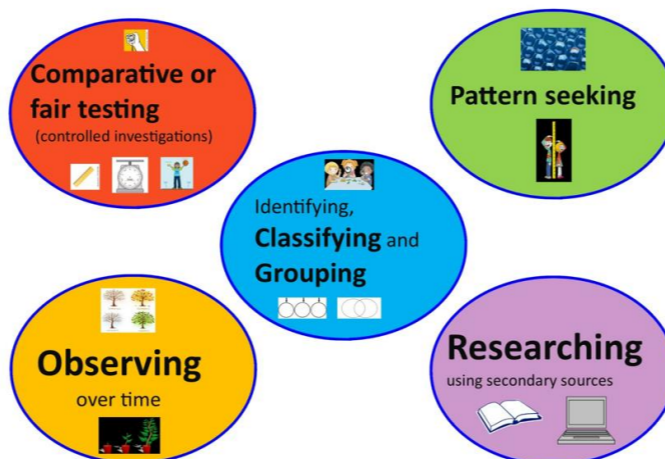
**Jigsaw** – Healthy Me

### History

#### Home

- We will compare household and classroom objects from Victorian times and the current day.
- We will explore why and how houses and our local area have changed over time.

### Science



#### Chemistry: Naming and Describing Everyday Materials.

- We will identify and name everyday materials such as wood, plastic, glass, metal and fabric.
- We will be able to distinguish materials by their properties e.g. hard, soft, waterproof and apply this knowledge to create categories.

### Topic – There's No Place Like Home

#### Big questions

- What can we find in our local area?
- How can we locate our home on a map?
- How has our local area changed over time?

### PE

#### Games

- We will learn how to strike a ball.
- We will improve our skills of travelling and passing a ball with accuracy.
- In football, we will learn how to keep space and possession with a ball and consider how best to attack and defend.

### Writing



We will be undertaking the Read Write Inc. 'Get Writing' project which applies step-by-step guidance to help children move from writing simple sentences to extended texts such as invitations, letters, descriptive texts and non-fiction texts whilst incorporating a range of composition, grammar and spelling activities.

### Reading

We will continue learning our phonics sounds in targeted, daily teaching sessions.

Please continue to read daily at home, new books will be allocated weekly.

### Art

- We will explore the artist David Hockney and use mixed media to create a collage.

### Music

- We will use the theme of fairytales to explore changes in dynamics and learn simple rhythm notation.

### DT

- We will design and create our own freestanding structures.