



## Year 6 Spring 2 - Curriculum Map

### Maths

#### Unit coverage:

- Area, perimeter and volume
- Statistics
- Shape
- Position and direction

#### Mental Maths skills:

- Halves, thirds and quarters of an amount.

#### Times Tables:

- In Year 6, children must be able to fluently recall multiplication and division facts to the 12 times table. Times Table Rockstars and flash card interventions are being used to support this. Children should be accessing Times Tables Rockstars weekly at home - log-ins can be accessed in your child's reading record - <https://trockstars.com/>.

### PSHE

Children are learning about healthy choices. They will learn about taking responsibility, drugs, exploitations, gangs and how to look after their emotional and mental health.

### PE

Football – the focus will be on developing ball skills with accuracy as well as attacking and defensive strategies and agility in match situations.

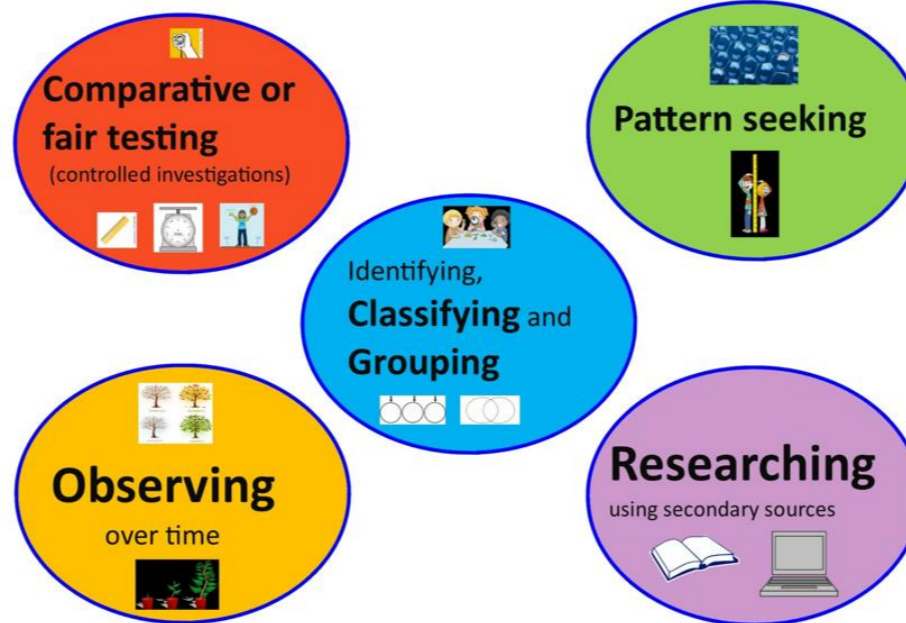
### RE

Christianity – children will be considering what eternity is, if anything is ever eternal and what Christians believe they have to do to gain eternal life.

### Science

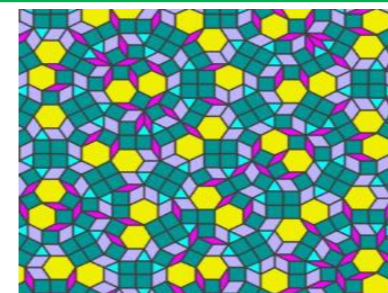
#### Electricity Changing Circuits (Physics)

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

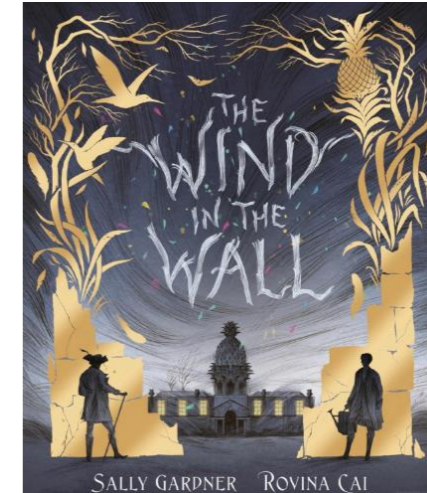


### Art

This term the focus will be tessellation. The children will explore colour combinations and 3D effects.



### Writing



#### The Wind in the Wall by Sally Gardner

**Theme:** Fate versus free will.

The children will be writing their own gothic horror narrative using the ideas and themes from the book. During the unit, they will practise character and setting descriptions, writing in the passive voice and using historically accurate language.

### Reading



#### Holes by Louis Sachar

This term we are focussing on extended reading to develop reading stamina and close reading for comprehension.