

Acorns Spring 2 – People who help us

Phonics

- To learn next 5 sounds
- Use songs and rhymes
- Expose them to phonics sounds daily through using cards
- Make cvc words with sounds taught
- while reading encourage them to find sounds they know - use I do, we do, you do model to support them
- use phonic cards to build cvc words have a picture of what word you are trying to spell
- use different materials and media to encourage engagement - sand. paint. white board

Literacy:

- To be to recognise where with a picture using colourful semantics
- To be able to answer Who, What, What when shown pictures of people who help us - using colourful semantics
- To be able to form 20 letters correctly.
- practise within reading and phonic times as well as literacy times.
- EMT tasks and Individual to each child.

Key Vocabulary:

- Yes
- No

Key dates

- Mother's Day
- Easter
- Eid (Ramadan)

Topic – people who help us

- Revisit people who help us
- Being kind – what can we do to be kind? What do others do to be kind?
- Exploring spring

Self-help skills / social and emotional

- To be able to put on a jumper
- To be able to take off their jumper
- to be able to tolerate others in their space
- to be able to share a toy with a peer

Speech and language

- To be able to request something they want through a chosen method of communication
- Identify the child's chosen communication and model and practice at each opportunity don't worry If you need to adapt or change this method just model and keep practising

Physical Development/ Sensory

Gross motor

- To be able to kick a ball
- To be able to throw a ball
- To be able to roll a ball

Fine motor

- to be able to use a pincer grip
- playdough play
- use tweezers
- practice picking up objects using a pincer grip

Mathematics:

- Size ordering - small to big
- looking at objects which is taller or smaller

Use key words

- bigger / smaller
- shorter /longer.

