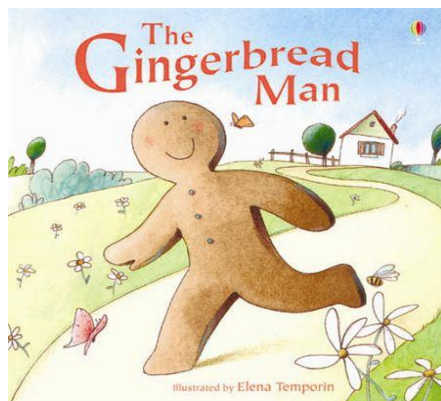


Nursery. Autumn Term 2 This term our Nursery topic is **The Gingerbread Man**

Our "Talk for Writing" focus story is "The Gingerbread Man" and during the final weeks of term we will be learning the Nativity Story, finishing with our Nursery Nativity video performances in December & our Christmas parties on Wednesday 15th December.



Mathematics

Each session the children will add their photograph to the tens frame in their group area and will later use them to count the number of girls and boys and how many children we have altogether. There is a number display with a number track for number recognition and children sing number songs and rhymes daily.

In our "maths learning zone" in the green room we will children will have lots of play opportunities to match numbers to quantities and to count out objects from a larger group. There will be lots of Gingerbread maths too; weighing ingredients, counting buttons, making same as, more than etc

We have a "Sort and Talk" area where children can work alongside adults to sort and count a range of resources, to develop curiosity about numbers and to compare quantities, shapes and sizes

More, less, same, pattern, repeating, heavy, light

Physical Development

We will be supporting our children to develop their fine and gross motor control and to develop appropriate pencil grip. Activities will include; mark making opportunities, threading, using pegs, tweezers and tongs, pedalling bikes and throwing and catching balls. We will be doing lots of cutting, sticking and painting to make festive arts and crafts.

We will be challenging children with lots of running and chasing games and we aim to develop their confidence on our larger equipment outside, encouraging children to experiment with different ways of moving. We will further support children to develop their health & self-care needs. We will be teaching them the 'Magic coat trick' and would love your support with helping children to become more independent with putting on their coats.

Thread, pinch, push, pull, tweezers, tongs

Personal, Social and Emotional Development

We know that in order for our children to become successful learners we need to make sure that their wellbeing and involvement levels are fully supported. We observe children closely and plan for "Characteristics of Effective Learning" and will support children who display lower levels of involvement more closely. We will be encouraging children to express their own interests and to make choices. We will be supporting children to take turns and share with their peers. We will be further helping children to develop positive relationships and, with support, to resolve any conflict within the setting.

Communication and Language

When we make Gingerbread men, children will have the opportunity to participate in the different stages of making the dough and use the words associated with the sensory experience.

Children will be supported with the language to describe how it feels, tastes, smells etc and will learn to name the items they use for cooking.

Spicy, sticky, powdery, greasy, sweet, fragrant

Literacy

We will read the story of the Gingerbread Man and begin to say the repeated refrain. Children will be able to retell the story with books, pictures and small world resources.

The Nativity story

Early phonics skills.

Learning Nursery rhymes and filling in the missing words when the adult pauses.

Learn to recognise their own name and write it.

Run, hop, chase, wet, soggy, damp, stable, manger

Understanding the World

We will begin the term with looking for signs of Autumn, looking at different leaves, their colours and sizes and talking about changes from Autumn into Winter. We will bake Gingerbread Men and observe the changes as we whisk eggs and beat the eggs and butter. We will find out why the gingerbread man did not want to get wet, by dipping gingerbread in water. We will investigate different moving toys, remote control toys and play simple games on the laptop. We will find out how people celebrate Diwali and Christmas.

Change, Autumn, colder, dissolve, soft, crisp

Expressive Arts and Design

We will be celebrating Diwali and Bonfire Night and exploring movement, sounds and instruments. We will be providing lots of opportunities for children to "make and do" using different materials and media. We will explore colour and sing lots of rhymes and songs. At Christmas we will perform our Nativity Play.

Bang, whizz, whoosh, celebrate